

# Our Autism Offer

Autism is believed to occur in about 1 in 100 people. It is a lifelong disability which affects how a person communicates with others and relates to the world around them.

## Staff training

- Our classrooms are autism aware. Our staff have had training in good autism practice. We also understand the need to provide classroom adjustments for some pupils.
- Our SENDCO has completed leading good autism practice and has a more in-depth understanding of autism and how to lead on this area in school.

## Personalised Support

- We have used the Autism Education Trust tools to evaluate our practice and have clear guidelines for use in our school classrooms. Our school works closely with Autism Outreach to provide appropriate levels of support for our children.
- We use visual timetables and now and next boards to support pupils provide clear routines and structures.
- We use sensory profiling and the Autism Education Trust progression tool to ensure our provision is personalised for pupils with autism.



# Our Autism Team



As SENDCo lead I co-ordinate the school's autism provision and the monitoring of its quality.



As Emotional Literacy Teacher my role is to help support staff develop training and raise the profile of autism. I have also completed training on 'Girls with Autism'.

## A partnership approach

- We offer parents support at identification stage and clear pathways to help them investigate a diagnosis, including access to Educational psychologists if autism is widely suspected. We communicate effectively with Paediatricians and will arrange MDT meetings where professionals have identified the need to investigate autism.
- We work closely with the Autism Outreach Service and our key link adviser Dave Philippides. We access training and support from the service when a specific need is identified.
- We encourage and promote diversity and understanding of autism, this includes taking part in autism awareness events like world Autism Awareness month in April.

