

Our Speech and Language Needs Offer

Speech, language and communication needs are widespread and affect many pupils in different ways. Language difficulties are also thought to be a strong predictor of later problems with maths and English.

Our Commitment

- We have a strong emphasis on the importance of child talk over teacher talk. We promote a range of well- founded teaching techniques to promote talk in the classroom that involve different ways of grouping and assigning talking roles.
- We believe that early intervention with speech and language difficulties is vital and we screen and support early in the early years' foundation stage.
- Language development is promoted throughout school and across the curriculum. 'Talk for writing' techniques are used in all classrooms.





Mrs Hall - As SENDCo I liaise with the Speech and Language Therapy team. I provide support to class teachers and monitor the impact of their speech and language plans.



Mrs Roper - In my SEN learning support role, I have had training from the speech and language therapy service. This has involved supporting speech sounds, phonological awareness and speech fluency.

Working in Partnership

- We work closely with speech and language therapy services and other agencies to ensure that there is a consistent approach and that support plans can be followed up in school.
- Mrs Roper carries out bespoke interventions with individual pupils and small groups to develop their speech and language skills.
- We have developed a range of interventions and resources in collaboration with the Speech and Language Therapy team.

