



## Booth Wood Primary School EYFS Study Guide 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Being 'me' Autumn adventures	Celebrations Autumn adventures	Once upon a time... Winter wonderland	Growth and change Spring is in the air	What a wonderful world Sizzling summer	Moving on, journeys and adventures Sizzling summer
Inspiration	Autumn walk Campfire cooking	Cultural celebration days Campfire cooking	Story celebration day Campfire cooking	Farm trip and chicks Campfire cooking	Dinosaur eggs Campfire cooking	Summer walk Summer celebration picnic
Focus stories	Owl Babies Super Duper You Funny Bones Super Duck Fletcher and the Falling Leaves	We're Going on a Bear Hunt The Gruffalo Stick Man The Nativity	The 3 Billy Goats Gruff The Gingerbread Man Cinderella Jack and the Beanstalk Snow Bears	The Tiny Seed Tadpole's Promise What the Ladybird Heard Goodbye Winter, Hello Spring	Peace at last Whatever Next! Dinosaurs and all that Rubbish Professor Astro Cat's Solar System	The Snail and the Whale Jack and the Flum Flum Tree What the Ladybird Heard at the Seaside
Forest School	Theme related, child-led activities and experiences to build on confidence, physical skills, self-esteem, language, social and emotional development, resilience and independence all linked to the 7 areas of learning in the EYFS Framework					

### PRIME AREAS

<b>PSED</b>	<i>Being Me in My World</i> A feeling of belonging, Similarities and differences Recognising emotions Being kind/happy in school Rights and responsibilities	<i>Celebrating Difference</i> What are we good at? Understanding and respecting differences Kindness and friendships	<i>Dreams and Goals</i> Growth mindset Persevering at a challenge Setting and working towards a goal Encouraging others	<i>Healthy Me</i> Understanding the importance of exercise, healthy eating and rest Stranger danger	<i>Relationships</i> My family and me Resolving friendship issues Helping, respecting and supporting others	<i>Changing me</i> Growing up and changing Celebrating achievements Fun and fears Moving on from reception
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CL	<p>Communication and Language skills will be developed and embedded throughout the year during activities and experiences across all other areas of the curriculum and during daily routines and will include the following:</p> <p>Understanding the importance of listening and how to listen carefully, exploring sounds and rhymes, enjoying poetry, learning and using new vocabulary, asking and answering questions, speaking in full sentences, engaging in back-and-forth conversations with adults and peers, speaking in small and large group situations, speaking in whole class situations, recreating roles and experiences using language, describing events in detail, developing social phrases, engaging in story time, giving explanations, connecting ideas and using talk to solve problems and organise thinking.</p>					
	Role play – medical centre	Role play – farm shop	Role play – workshop	Role play – pet shop/vets	Role play – café	Role play – the seaside
PD	<p>Using small and large equipment and tools</p> <p>Fine motor development</p> <p>Spatial awareness</p> <p>Keeping healthy</p> <p>Moving in different ways</p> <p>Dough disco</p>	<p>Using small and large equipment and tools</p> <p>Fine motor development</p> <p>Spatial awareness</p> <p>Keeping healthy</p> <p>Moving in different ways</p> <p>Dough disco</p> <p>Letter formation</p>	<p>Using small and large equipment and tools</p> <p>Spatial awareness</p> <p>Keeping healthy</p> <p>Moving in different ways</p> <p>Letter formation</p> <p>PE – Gymnastics</p>	<p>Using small and large equipment and tools</p> <p>Spatial awareness</p> <p>Keeping healthy</p> <p>Moving in different ways</p> <p>Letter formation</p> <p>PE – Gymnastics</p>	<p>Using small and large equipment and tools</p> <p>Spatial awareness</p> <p>Keeping healthy</p> <p>Moving in different ways</p> <p>Letter formation</p> <p>PE – Bat and ball skills</p>	<p>Using small and large equipment and tools</p> <p>Spatial awareness</p> <p>Keeping healthy</p> <p>Moving in different ways</p> <p>Letter formation</p> <p>PE – Team activities/sports day preparation</p>

### SPECIFIC AREAS

L	<p><u>Reading</u></p> <p>Phonics</p> <p>Speaking and listening</p> <p>Tell stories using pictures</p> <p>Sing songs and nursery rhymes</p> <p>Story time</p> <p>Linking sounds to letters</p> <p>Begin to blend sounds</p>	<p><u>Reading</u></p> <p>Phonics</p> <p>Story time</p> <p>Understand the role of an author</p> <p>Speaking and listening</p> <p>Tell stories using pictures and identify story features</p> <p>Sing songs and nursery rhymes</p> <p>Link sounds to letters</p> <p>Hear initial/middle/end sounds</p> <p>Blend sounds in simple words</p>	<p><u>Reading</u></p> <p>Phonics</p> <p>Story time</p> <p>Explore information in non-fiction texts</p> <p>Identify different authors</p> <p>Speaking and listening</p> <p>Tell stories from memory and identify story features</p> <p>Sing songs and nursery rhymes</p> <p>Link sounds to letters</p> <p>Blend sounds in simple words</p> <p>Read CVC words</p>	<p><u>Reading</u></p> <p>Phonics</p> <p>Story time</p> <p>Explore information in non-fiction texts</p> <p>Identify different authors</p> <p>Speaking and listening</p> <p>Tell stories from memory and identify story features</p> <p>Sing songs and nursery rhymes</p> <p>Link sounds to letters</p> <p>Blend CVC words with confidence</p> <p>Begin to blend sounds in CVCC/CCVC words</p>	<p><u>Reading</u></p> <p>Phonics</p> <p>Story time</p> <p>Explore information in non-fiction texts</p> <p>Speaking and listening</p> <p>Tell stories from memory and identify story features</p> <p>Sing songs and nursery rhymes</p> <p>Link sounds to letters</p> <p>Blend CVC/CVCC/CCVC words</p> <p>Begin to read phrases and longer sentences</p> <p>Talk about authors and familiar books</p>	<p><u>Reading</u></p> <p>Phonics</p> <p>Story time</p> <p>Explore information in non-fiction texts</p> <p>Speaking and listening</p> <p>Tell stories from memory and identify story features</p> <p>Sing songs and nursery rhymes</p> <p>Link sounds to letters</p> <p>Blend CVC/CVCC/CCVC words</p> <p>Read phrases and longer sentences with independence</p> <p>Talk about authors and familiar books</p>
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	<u>Writing</u> Mark making and drawing shapes Name writing Mark making Purposeful emergent writing during play Begin to form familiar letters	<u>Writing</u> Name writing Draw with growing detail Purposeful writing during play Write familiar letters and letter strings Write initial/middle/end sounds with care Begin to write simple words and captions	<u>Writing</u> Name writing Draw with accuracy Purposeful writing during play Write familiar letters and letter strings Write initial/middle/end sounds with developing accuracy Write CVC words and captions Listen for sounds in words and begin to put these into extended writing Begin to use finger spaces, capital letters and full stops	<u>Writing</u> Full name writing Purposeful writing during play Write familiar letters and letter strings Write initial/middle/end sounds with confidence Write CVC/CVCC/CCVC words and captions Write with the reader in mind Begin to read work back Begin to write simple sentences Continue to use finger spaces, capital letters and full stops	<u>Writing</u> Full name writing Purposeful writing during play Write CVC/CVCC/CCVC words and captions Write with the reader in mind Continue to read work back Write simple sentences with accuracy Begin to write multisyllabic words Continue to use finger spaces, capital letters and full stops and write appropriately on a page	<u>Writing</u> Full name writing Purposeful writing during play Write CVC/CVCC/CCVC words and captions Continue to write multisyllabic words Write with the reader in mind Continue to read work back Write sentences with accuracy Write at more length using own ideas Continue to use finger spaces, capital letters and full stops and write appropriately on a page
<i>Writing purposes (using topics as a basis): labels, speech bubbles, character and setting descriptions, stories and story boards, cards, menus, fact sheets, diaries, instructions, posters, maps, letters and lists.</i>						
M	Introducing numbers to 5 with the Numberblocks	Unit 1: reinforcing numbers to 5 Unit 2: comparing groups within 5 Unit 3: 2D and 3D shape Unit 4: change within 5	Unit 5: number bonds within 5 Unit 6: space Unit 7: numbers to 10 Unit 8: comparing numbers within 10 Unit 9: Addition to 10	Unit 10: measure Unit 11: number bonds to 10	Unit 12: subtraction Unit 13: exploring patterns Unit 14: counting on and counting back Unit 15: numbers to 20 Unit 16: Numerical patterns	Unit 16: Numerical patterns (cont) Unit 17: composing and decomposing shape Unit 18: measure Unit 20: time
UTW	Families Where do I live? Looking at and using maps My school – now and then Seasonal changes Scientific enquiry – forces RE: Being special: where do we belong?	Cultural celebrations Looking at and using maps Communities Seasonal changes Scientific enquiry – hibernation RE: Why do Christians celebrate Christmas?	Jobs/people who help us Kings, Queens and castles Bears from around the world Seasonal changes Scientific enquiry – materials RE: Why is the word God so important to Christians?	Wildlife and habitats Lifecycles Maps Seasonal changes Scientific enquiry – life cycles RE: Why do Christians celebrate Easter?	Space and Earth Dinosaurs Seasonal changes Using ICT Scientific enquiry – light and dark RE: Which places are special and why?	Comparing countries of the world Explorers and adventurers Seasonal changes Using ICT Scientific enquiry – freezing and melting RE: Which stories are special and why?
EAD	Roleplay Drawing – self-portraits and observational drawings Van Gough Music – Pulse	Roleplay Painting – Autumn landscapes and celebrations paintings Monet Music – Voice	Roleplay Collage/Textiles – Story collages and winter colour collages Henri Matisse Music – Rhythm	Roleplay Design/Technology – create a farm Antonio Gaudi Music – Pitch	Roleplay Sculpture – planets and volcanoes Andy Goldsworthy Music – Technology, Structure and Form	Roleplay Consolidation of art/DT skills, techniques and artists Music – 20 <sup>th</sup> Century Music