# BOOTH WOOD PRIMARY SCHOOL

# School Travel Plan

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# **School Travel Plan**

Our vision at Booth Wood is to continue to be an outstanding school, where excellent practice, equality and well-being are at the heart of all that we do.

#### 1. Introduction

We actively encourage our pupils, staff and governors to walk, scoot or cycle to school as they:

- keep us fit and healthy
- help our pupils develop road safety skills which will keep them safe as they travel further afield and more independently
- help keep our local air clean, and our streets free from congestion
- are life skills that everyone should be able to benefit from.

# 2. Rationale

We promote safe and active travel as much as possible by using our noticeboard, displays, newsletter and website at www.boothwood.leics.sch.uk

We are committed to improving our children's understanding of the importance of safe travel to school.

# 3. Aims and objectives

- Our primary aim is to keep the whole school community safe.
- Local school trips are made on foot if the destination is close by.
- We let all new pupils and their parents/carers know that we promote healthy and sustainable travel to school before the child starts at our school.

# 4. Parents' Role

We encourage parents to support the school and their children by encouraging their child(ren) to walk, scoot or cycle to school whenever possible. We ask parents to:

- Ensure child(ren) walk or ride sensibly and safely on the way to and from school, and to push bikes and scooters on school grounds.
- Ensure that bicycles and scooters are roadworthy and properly maintained. If in doubt consult a qualified mechanic.

- Encourage parents to provide child(ren) with a cycle helmet.
- Encourage child(ren) to have a lock for their bike or scooter and that they know how to use it.
- Remind parents that school is not liable for any loss or damage to cycles or scooters on the premises or being used on the way to or from school.

# 5. Pupils' Role

We ask our pupils to:

- Ask their parents if they can walk, scoot or cycle to school.
- Behave in a way that shows that both they and the school are presented in the best light whether walking, scooting, cycling or using public transport.
- Ride or walk courteously, sensibly and safely on the way to and from school.
- Push bikes and scooters on school grounds.
- Consider having a lock for your bike or scooter and that you use it.

### 6. Driving to School

We understand that sometimes there is no alternative to driving to school.

Where a car must be used, we ask parents to drive only part of the way, and drop their child(ren) off away from the school so that some of the journey can be walked or scooted.

Parents must ensure they park their car in a safe space, away from the school entrance.

Parents must ensure they park legally, safely and with respect for our neighbours and local residents. It is not acceptable to park or wait on double yellow lines, on the school zigzags or across residential driveways for any period of time.

Please note that the decision on whether a child is competent to cycle or scoot to school is for the parent(s) or carer(s) to make. The school has no liability for any consequences arising from this decision.

# 7. Monitoring and review

The school has CCTV cameras around the grounds. The premises officer and governors regularly monitor traffic around the school and feedback to the Headteacher and the governing body.

The governing body is responsible for monitoring the implementation of this policy.

This plan will be reviewed in two years, or earlier if necessary.