

**Intent, Implementation and Impact of
Religious Education
at Booth Wood Primary School**



Intent

At Booth Wood Primary, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of the principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

It plays an important role, along with all other curriculum areas, particularly PSHE, in promoting social awareness and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British Values, ensuring that children are aware of their rights and responsibilities as UK citizens.

Implementation

Concepts, knowledge and understanding are taught through weekly RE lessons and theme days with carefully selected enrichment opportunities to enhance pupils learning. RE will also be covered through cross-curricular links in other subject areas, where appropriate. Children are taught to reflect on their own opinions with the knowledge that everyone is entitled to their own beliefs as long as they are considerate of others. The main religions that are taught are Christianity, Hinduism, Judaism, Sikhism, Islam and Buddhism. Christianity is taught in each year group with at least one additional faith. Every year a selection of important religious festivals from the six religions are observed, with each year group building on previous learning and understanding.

Teaching and Learning

We follow the Leicestershire R.E Agreed Syllabus (2021-2026).

The teaching and learning approach of the Leicestershire RE Agreed Syllabus focuses on three core elements, which are woven together to provide breadth and balance within teaching and learning about religions and beliefs. Teaching and learning in the classroom encompass all three elements, allowing for overlap between elements as suits the religion, concept and question being explored. These elements set the context for open exploration of religion and belief. They offer a structure through which pupils can encounter diverse religious traditions alongside non-religious worldviews.

Impact

The children at Booth Wood Primary enjoy learning about other religions and why people choose to, or choose not to, follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. As such, R.E. is invaluable in an ever changing and shrinking world.

Monitoring and Evaluation

The subject leader is responsible for monitoring the quality of education in RE. This is achieved through lesson observations, pupil discussions, book scrutiny and CPD. Data is analysed at the end of each academic year and a subject report is written. All these things inform the next year's action planning.