

**Intent, Implementation and Impact of
PSHE
at Booth Wood Primary School**



Intent

The skills taught in PSHE enable pupils to develop the skills they need to flourish in the wider curriculum and in life as a whole. PSHE helps pupils to understand their own personal value, and how as individuals, they fit into and contribute to the world. We promote respect and tolerance for those who choose to live their lives differently to others. PSHE helps to develop emotional literacy, build resilience and supports mental and physical wellbeing, in turn supporting emotional awareness, concentration and focus.

Implementation

To ensure a depth and accuracy of learning which builds upon prior learning, all classes undertake weekly PSHE lessons which follow **Jigsaw PSHE**, a fully planned and spiralling PSHE scheme. As a school, we follow a set theme each half term, which is introduced, in a whole school assembly or virtual assembly video.

There are 6 lessons per theme and every lesson has two Learning Intentions, one specific to Relationships and Health Education (PSHE) (in purple) and the other designed to develop emotional literacy and social skills (in green). Lessons are underpinned by the Jigsaw behaviour charter, which reinforces respect for each other – taking turns, being kind and positive and respecting confidentiality.

The 6 Jigsaw themes are:

Autumn Term 1	Being Me in My World	Autumn Term 2	Celebrating Difference (inc. Anti-Bullying)
Spring Term 1	Dreams and Goals	Spring Term 2	Healthy Me
Summer Term 1	Relationships	Summer Term 2	Changing Me

Impact

PSHE enables our learners to become healthy, independent and responsible members of society. It helps them understand how they are developing, personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. Our curriculum allows pupils to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Monitoring and Evaluation

The subject leader is responsible for monitoring the quality of education in PSHE. This is achieved through lesson observations, pupil discussions, book scrutiny and CPD. Data is analysed at the end of each academic year and a subject report is written. All these things inform the next year's action planning.