

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,990
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,770

Swimming Data

Please report on your Swimming Data below.

This data relates to the 2022 to 2023 academic year.

Meeting national curriculum requirements for swimming and water safety.	A questionnaire is completed by parents/carers in the autumn term so that we know if their child in Year 6 can swim on their own or not. Any child that does not meet the NC requirements the school then funds private swimming lessons for them.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	<ul style="list-style-type: none"> Year 6A Swimming – 24 children can swim a whole length (25m) unaided in this class, with only 6 that can't. (80% can / 20% can't). Year 6B Swimming – 21 children can swim a whole length (25m) unaided in this class, with only 7 that can't. (75% can / 25% can't).

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<ul style="list-style-type: none"> • Year 6A Swimming – 24 children can use a range of strokes effectively in this class, with only 6 that can't. (80% can / 20% can't). • Year 6B Swimming – 21 children can use a range of strokes effectively in this class, with only 7 that can't. (75% can / 25% can't).
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<ul style="list-style-type: none"> • Year 6A Swimming – 27 children can perform safe self-rescue this class, with only 3 that can't. (90% can / 10% can't). • Year 6B Swimming – 24 children can perform safe self-rescue in this class, with only 4 that can't. (85% can / 15% can't).
<p>Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming, but this must be for activities over and above the national curriculum requirements. Have you used it in this way?</p>	<p>N/A</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,770		Date Updated: 01/12/22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Actions to achieve		Impact	Sustainability and suggested next steps	
<p>Your school focus should be clear what you want the pupils to know and be able to do.</p> <p>What they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions.</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they do? What has changed?</p>		
<p>2 x 45 minutes PE lessons from our sports coach each week for all children in our school.</p> <p>To support the children’s physical and mental well-being, to improve levels of concentration as well as their physical fitness levels. To continue to do the Daily Dash at break/ lunch times and to give our children lots of opportunities in sports and activities in our school. To ensure that all children know the importance of living an active healthy lifestyle including a balanced diet and regular exercise for our body and brain.</p>	<p>Further CPD/ training courses from North Charnwood SSP to broaden subject knowledge of PE and sport teaching.</p> <p>Purchase of new equipment and resources to enable a wide variety of sports to be taught effectively.</p> <p>To continue to take part in external and internal competitions/events @Charnwood College</p> <p>Sports Days for all children needs to be organised including purchasing of medals and refreshments.</p>	<p>£15,000 – for sports coach</p> <p>£1,000 – for new equipment</p>	<p>Children will take part in a variety of sports in PE and sports clubs to upskill themselves and to improve their knowledge of different sports. Children will have targets to meet in PE lessons and fitness challenges they can take part in during break and lunch times</p> <p>Children will improve their social/communication skills and learn how to work as a team in a variety of activities/games.</p> <p>New sports equipment will create better lessons and the children will want to take part in more after school sports clubs which generates money for our school to spend on more equipment and</p>	<p>Train teachers and support staff how to teach PE at a high standard and upskill them in a variety of sports. Teach them new games/activities that they can use in their own lessons or if the sports coach isn’t available to teach the PE lessons or after school sports clubs.</p> <p>Sports coach to monitor after school sports clubs, coordinate all PE lessons and PE documents.</p>	

<p>All children encouraged to increase their fitness levels and sports ability through internal house and external competitions.</p> <p>Provision for before and after school clubs.</p>	<p>Sports coach to lead assemblies teaching our children about physical and mental health, the importance of having a growth mind-set in sports and to teach them about sportsmanship and being a good Sports Leader.</p> <p>Inter-house/external sporting competitions throughout the year, for all children (mainly KS2 children) @Charnwood College</p> <p>Offer a wide variety of sports clubs after school and a breakfast club where children can get dropped off earlier, have breakfast and play some games. Purchase new sports equipment for children to play with and have better experiences in PE lessons and sports clubs.</p> <p>All year groups engaged in physical activities for at least 30 minutes per day. Sports crew to be trained in leadership and how to become a good sports leader to help the younger children at lunch time.</p>	<p>£1500 – North Charnwood Sports Partnership (package including medals, certificates and venue hiring).</p>	<p>more opportunities in sports for example our Taster Fencing Lessons.</p> <p>More children will be happier at lunchtimes with all our new equipment they can now play with. They will also be more aware of mental health and the importance of leading an active lifestyle.</p> <p>Children will gain valuable sports knowledge and learn leadership skills that will help them further in life. They will learn more advanced skills and tactics which will therefore make them a better sports leader. They will learn valuable skills st competitions and learn about winning/losing.</p> <p>This will benefit team building skill, communication and social skills and will have a massive effect on the children’s core strength, coordination skills and technical and tactical skills.</p> <p>Children to be engaged in sporting activities at lunchtimes to increase physical and mental health.</p>	<p>Introduce more physical activities at breakfast clubs/lunchtimes and give them games to play themselves.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Actions to achieve		Impact	Sustainability and suggested next steps
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they do? What has changed?</p>	
<p>Encourage children to take part in as many after school sports clubs and show that they can lead their own teams in PE lessons and sports clubs.</p> <p>To ensure that all children get at least 30 minutes of physical activity every day through PE lessons, break and lunchtimes and after school sports clubs.</p> <p>To make sure all staff, parents and pupils are aware the importance of external sports competitions.</p>	<p>Introduce new initiatives like a walk to school week/ healthy eating month/ internal sports competitions at lunchtimes</p> <p>Sports crew to plan internal sports events and guide the younger children at lunchtimes in how to place nicely together and teach them new sports games.</p> <p>Update sports board outside where parents can see as well as our sports board inside which tells them what sports comps/events are coming up. Celebrate children's success for example if we come top three in a sports comp.</p>	<p>As above in terms of equipment and sports coach's salary/hours.</p>	<p>Children to take part in active breaks and complete the daily dash at break times/lunchtimes to keep their fitness levels high and concentration skills in classes. This will have a positive impact in the classrooms but will also give them something to look forward to at their breaktimes.</p> <p>More children taking part in after school sports clubs and events/competitions.</p> <p>Coming in the top three at a North Charnwood Competition.</p> <p>More children to reach 'Above National Average' in the end of year PE reports.</p>	<p>Keep on top of training and book new courses to further PE/Sports knowledge.</p> <p>PE lead monitors the impact of PE and sports in our school. Questionnaires and pupil voices.</p> <p>Continue with external competitions and events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Actions to achieve		Impact	Sustainability and suggested next steps
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>next steps: What do pupils now know and what can they do? What has changed?</p>	
<p>To provide all staff the knowledge needed to lead sports activities and to help our sports coach in PE lessons when needed. To embed physical activity across the school and to identify the importance of mental health too.</p> <p>To ensure that our sports coach and all staff have the professional development and training needed to teach PE at a high-quality standard.</p>	<p>For all staff to observe our sports coach when leading PE lessons and learn from them regarding their subject knowledge. To pick-up games/activities to be able to use themselves in their lessons.</p> <p>Sports coach to attend courses to enhance their sporting knowledge.</p> <p>Use rising stars to ensure that the correct curriculum is being followed and taught by our sports coach.</p> <p>Ensure lunchtime supervisors are confident to lead games at lunchtimes and help the younger children play together as a team.</p>	<p>As above in terms of equipment and sports coach's salary/hours.</p>	<p>Children taking part in activities led by their own teachers who deliver the lessons confidently and effectively.</p> <p>All teachers and support staff constantly talk about the importance of an active healthy lifestyle. Have an input in staff meetings for staff development for PE and sports.</p> <p>Happier and safer lunchtimes/sports clubs.</p> <p>More children to reach 'Above National Average' in the end of year PE reports.</p>	<p>Continue to train staff and teach them sports activities to help their professional development.</p> <p>PE lead to monitor and observe staff knowledge of sports and PE and offer help where needed.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Actions to achieve		Impact	Sustainability and suggested next steps
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>next steps: What pupils now know and what can they do? What has changed?</p>	
<p>Purchase new equipment for our children so that they can try different sports.</p> <p>Internal competitions to be ran by sports crew and our sports coach (once per term).</p> <p>Target specific children who need extra support but also push those who are gifted and talented.</p> <p>SEN children given chances across the board.</p>	<p>Continue to attend as many North Charnwood competitions/events as possible.</p> <p>Set challenges for gifted and talented children for them to complete in their own time to enhance their own skills. Support children with additional needs to ensure they are keeping up with the rest of the class in terms of national expectations.</p>	<p>As above in terms of equipment and sports coach's salary/hours.</p>	<p>Try and finish in top 3 schools in a variety of sports competitions.</p> <p>Termly assessments and end of year data needs to be analysed to ensure children are on target to meet certain areas of success.</p>	<p>Keep up to date with equipment and resources for lessons.</p> <p>Target different aged children and all abilities when picking teams for events/competitions.</p> <p>Complete questionnaires for the children to take part in so they can tell you what they want to see more of in PE lessons and sports clubs.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Actions to achieve		Impact	Sustainability and suggested next steps
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>What pupils now know and what they can do. What has changed?</p>	
<p>To offer our pupils a chance to play in competitive sports and to take part in as many events/competitions as possible.</p> <p>Enter our school into lots of sports competitions and events.</p> <p>Hold fundraising events to raise money for fantastic charities. This includes interhouse comps too for all children to take part in.</p>	<p>Take part in North Charnwood events/competitions and to help with the SDO when needed.</p> <p>Arrange school fixtures against other schools to give our pupils the best possible competitive opportunities.</p> <p>Ensure the field is cut regular and marked out properly for our football games and athletics events.</p>	<p>As above in terms of equipment and sports coach's salary/hours.</p>	<p>To create a positive impact on the pupils by ensuring they are all physically active during school days. Each class has 2 hours of PE week with the additional of break/lunchtimes where they play different sports and activities with our sports coach.</p> <p>We have lots of new equipment for playtimes and lots of fantastic facilities too.</p> <p>We are part of North Charnwood Sport Partnership, which is an organisation that offers events, competitions and fixtures against other schools in the Charnwood area. This gives our children a huge opportunity to take part in events that are competitive and gives them a chance to develop their skills and knowledge in a variety of sports.</p>	<p>To create a football league for Year 5+6 Boys/Girls for all North Charnwood Schools to increase competitive competition.</p> <p>When a competition is coming up, ensure that all children are trained and ready for the competition.</p> <p>Give more chances to SEN children in competitive sports.</p>

Signed off by	
Head Teacher:	Julie Harvey
Date:	01/12/22
Subject Leader:	Joel Wolfe
Date:	01/12/22
Governor:	Bev Bambrough
Date:	01/12/22