



Behaviour / Anti-Bullying Policy 2022-2023

Our Vision:

Our vision at Booth Wood is to continue to be an outstanding school where excellent practice, equality and wellbeing are at the heart of all that we do.

Our Aims:

- To have a strong reputation for success in both the academic and creative curriculum, including expressive arts and sports
- To strive for challenge and excellence through an innovative and inclusive curriculum
- To provide a safe environment where pupils have a voice, high self-esteem and good mental health
- To aspire to ignite a passion for life-long learning, developing great thinkers who embrace challenge
- To value differences and be always respectful

The purpose of this booklet is to provide information for parents about the ways in which we encourage and reward good behaviour at Booth Wood Primary School, and how we ensure a consistent approach to discipline across the school.

What is bullying?

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. There are three main types of bullying:

- *Physical (hitting, kicking, theft)*
- *Verbal (name-calling, racist remarks)*
- *Indirect (Spreading rumours, excluding someone from social groups)*

In discussing bullying with the children, we stress the importance of them telling an adult. Adults in the school are also aware that pupils who are being bullied may show changes in behaviour such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns or lack of concentration.

What parents should do if they feel their child is being bullied

Parents are encouraged to discuss the school's Anti-Bullying Policy with their child and encourage them to speak to an adult at the school. If the child is unwilling to do this, then the class teacher would always be the first port of call. Worries can be discussed in confidence and concerns will be passed on to the Head Teacher/ELSA. All reports of bullying are logged, and records kept securely in the Headteachers office.

School Implementation

The following steps will be taking when dealing with incidents:

- *If bullying is suspected or reported, the incident will be dealt with in a timely manner by the member of staff who has been approached*
- *A clear account of the incident will be recorded and shared with the Head Teacher and ELSA*
- *The Headteacher or ELSA will speak to those concerned and will record the conversations.*
- *If incidents of bullying are suspected, all parents concerned will be informed and the incident logged*
- *Appropriate action will be taken and behaviour will be monitored over a period of time*

Within the curriculum, the school will raise the awareness of the nature of bullying through inclusion in Personal, Social and Health Education, Assemblies and the Jigsaw scheme of work.

At Booth Wood Primary School, we recognise that the key to good behaviour is through positive reinforcement. There are a number of ways in which we strive to achieve this:

Rewarding Good Behaviour

Our emphasis will always be on the positive approach of encouragement and praise. There are many ways in which we do this, including:

- *Verbal praise*
- *Earning class tokens for their treasure chests*
- *Team points for in class and for sports activities*
- *Use of stickers and stars*
- *Class/team reward certificates*
- *Visiting the Headteacher or another teacher for commendation*
- *Sharing good work in assemblies*
- *Star of the week*

All adults in school are responsible for monitoring the behaviour of children and have clear steps to follow if rules are broken:

In the classroom:

Foundation Stage

The children in the Foundation Stage work to simplified behaviour system, more age-appropriate for our younger pupils.

KS1/KS2

The children across KS1 and KS2 all work to the same behaviour system. This is based on team work. Each class earns points towards an end of term reward (KS1 children work towards weekly rewards).

Each class have a treasure chest for each of the school's values. The children work as a class to earn points for their treasure chests.

In KS2, once the class have achieved the target number of points for the term, they earn their 'Termly Treat.'

Our school values are:

- Friendship and kindness - always consider other people's feelings
- Resilience - Don't give up, believe in yourself
- Respect – Value our uniqueness
- Effort – Always work hard
- Teamwork – Stick together
- Creativity – Do your own thing

Behaviour Plans

Some pupils may have an individual behaviour plan which is situated in the staff room so that all staff members have access to it. These plans are drawn up for pupils who need additional strategies in place to support their needs. The plans are followed by all staff to ensure a consistent approach is taken with individual pupils.

Positive handling

In the event of behaviour that is aggressive or violent, which could result in endangering the safety of an individual or group of children, then positive handling will be used. Staff members are Team Teach trained and in the event of positive handling being required staff will take the following steps;

- Minimum force will be used for the shortest possible time.
- The child's best interests will be considered at all times.
- Positive handling will be used to prevent injury, pain and distress.
- Dignity will be maintained.
- Restraints will be reasonable and proportionate.
- Positive handling will only be used if necessary, for safety and well-being.
- The use of restraint and restriction will be reduced when safe to do so.

If positive handling is used with a child, then a record of this will be completed. Parents will be notified and asked to sign to say that they have seen the record.

Staff and Children have the right to work in a secure and safe environment. If this is undermined by physical assault or verbal abuse the consequences may be that the parent/guardian is called into the school to discuss the best way forward.

Approved by Governors on _____

SIGNED: - _____ (Chair of Governors)

DATE: _____