

**Intent, Implementation and Impact of
History
at Booth Wood Primary School**



Intent

Our aim at Booth Wood Primary is to encourage pupils to develop an appreciation and understanding of how the past has shaped our lives. Pupils are exposed to a rich and balanced curriculum that provides them with new vocabulary and key historical facts. Pupils will be taught to make links between each topic studied and build upon their existing understanding of terminology.

Implementation

Our History curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum. History is taught in half-termly blocks throughout the year and the topics have been specifically selected to build upon children's understanding.

Teachers understand the key knowledge and skills of each topic and consideration has been given to ensure progression throughout each year group across the school. By the end of year 6, children will be secure in drawing comparisons and making connections between different time periods and their own lives. They will also have a good sense of chronological understanding of British history from the Stone Age to the present day. History provides excellent opportunities to support all learning abilities through investigations, outdoor learning and analysing sources.

Learning will be supported through the use of knowledge organisers that provide children with scaffolding that supports them to retain new facts and vocabulary in their long-term memory. Knowledge organisers are used for pre-teaching and to support home learning. We also use pre and post assessment tasks, specifically designed for each History unit, to gain further insight into the children's knowledge.

Impact

At Booth Wood, pupils are engaged, curious and resilient in their History lessons. They are aware of how historical events have shaped the world today, and are critical and analytical in their thinking, making informed and balanced judgements based on their knowledge of the past. Children are able to articulate what they have learned in History and can describe significant periods, events and people from the past.

Monitoring and Evaluation

The subject leader is responsible for monitoring the quality of education in History. This is achieved through lesson observations, pupil discussions, book scrutiny and CPD. Data is analysed at the end of each academic year and a subject report is written. All these things inform the next year's action planning.