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|  | 8:30- 9:00 | 9:10- 9:30 | 9:30-9:40 | 9:40- 10:20 | 10:20-10:30 | BREAK 10:30- 10:50 | 10:50: 11:45 | LUNCH 12:00 1:00 | 1:00-1:15 | 1:15-2:15 | 2:15- 2:45 | 2:45-3:00 | 3:00-3:15 |  |  |
| Monday | Early BirdDaily readers  | 9:00-9:20 assembly. Handwriting9:20 Phonics | (10 min pre-Teach) | Literacy(10 min pre-Teach) | (10 min pre-Teach) |  | Maths(Spelling skills 10:50-11) |  | Class Story | Science | Music | Mastering Number | Quiet Reading |
| Tuesday | Early BirdDaily readers  | Phonics (9:10)Handwriting(10 min pre-Teach) | PE | (10 min pre-Teach) |  | Maths(Spelling shed 10:50-11) |  | Class Story | Literacy | RE | Mastering Number | Quiet Reading |
| Wednesday | Early BirdDaily readers  | PhonicsHandwriting(10 min pre-Teach) | (10 min pre-Teach) | Literacy | (10 min pre-Teach) |  | Maths(Spelling shed 10:50-11) |  | Class Story | Art and DT | Art and DT (to 2:30) | SAT Skills (at 2:30) | Quiet Reading |
| Thursday | Early BirdDaily readers  | PhonicsHandwriting(10 min pre-Teach) | (10 min pre-Teach) | Maths | (10 min pre-Teach) |  | PESpelling Shed 11:45-12:00 |  | Class Story | Literacy | IT | Mastering Number | Quiet Reading |
| Friday | Early BirdDaily readers  | Assembly Spellings/Phonics | (10 min pre-Teach) | Literacy  | (10 min pre-Teach) |  | Maths(Spelling shed 10:50-11) |  | Class Story | History (A2, S1, S2)Geography (A1, Sp1, Sp2) | PHSE | Mastering Number | Quiet Reading |  |  |

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|  | 8:40- 9:00 | 9:00- 9:30 | 9:30- 10:30 | BREAK 10:30- 10:50 | 10:50: 12:00 | LUNCH 12:00 1:00 | 1:00-1:15 | 1:15-1:30 | 1:-30- 2:40 | 2:40- 3:00 | 3:00-3:15 |
| Monday | CH Daily Readers | Phonics**Small Group Phonics** | Classroom support |  | Classroom support |  | Daily readers CH | Volunteer reader | Volunteer readerSHINE Interventions40 Mins | **Phonics 1-1**Volunteer reader**1-1 Phonics (2)** | Class Story  |
| Tuesday | CH Daily Readers | Phonics**Small Group Phonics** | Readers in PE |  | Classroom support |  | Quiet readingDaily readers CH |  | SHINE Interventions40 Mins | * 1. **Phonics (2)**
 | Class Story  |
| Wednesday | CH Daily Readers | Phonics**Small Group Phonics** | Classroom support |  | Classroom support |  | Quiet ReadingDaily readers CH |  |  |  | Class Story  |
| Thursday |  CH Daily Readers | Phonics**Small Group Phonics** | PEFinishing readers |  | Classroom support |  | Quiet ReadingDaily readers CH |  | SHINE Interventions40 Mins | **1-1 Phonics** (2) | Class Story  |
| Friday | CH Phonics  | Assembly | Classroom support |  | Classroom support |  | Quiet ReadingDaily readers CH |  | SHINE Interventions40 Mins | **1-1 Phonics** (2) | Class Story  |