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|  | 8:30- 9:00 | 9:10- 9:30 | 9:30-9:40 | 9:40- 10:20 | 10:20-10:30 | BREAK  10:30- 10:50 | 10:50: 11:45 | LUNCH  12:00 1:00 | 1:00-1:15 | 1:15-2:15 | 2:15- 2:45 | 2:45-3:00 | 3:00-3:15 |  | |  |
| Monday | Early Bird  Daily readers | 9:00-9:20 assembly.  Handwriting  9:20 Phonics | (10 min pre-Teach) | Literacy  (10 min pre-Teach) | (10 min pre-Teach) |  | Maths  (Spelling skills 10:50-11) |  | Class Story | Science | Music | Mastering Number | Quiet Reading |
| Tuesday | Early Bird  Daily readers | Phonics (9:10)  Handwriting  (10 min pre-Teach) | PE | | (10 min pre-Teach) |  | Maths  (Spelling shed 10:50-11) |  | Class Story | Literacy | RE | Mastering Number | Quiet Reading |
| Wednesday | Early Bird  Daily readers | Phonics  Handwriting  (10 min pre-Teach) | (10 min pre-Teach) | Literacy | (10 min pre-Teach) |  | Maths  (Spelling shed 10:50-11) |  | Class Story | Art and DT | Art and DT (to 2:30) | SAT Skills (at 2:30) | Quiet Reading |
| Thursday | Early Bird  Daily readers | Phonics  Handwriting  (10 min pre-Teach) | (10 min pre-Teach) | Maths | (10 min pre-Teach) |  | PE  Spelling Shed 11:45-12:00 |  | Class Story | Literacy | IT | Mastering Number | Quiet Reading |
| Friday | Early Bird  Daily readers | Assembly  Spellings/Phonics | (10 min pre-Teach) | Literacy | (10 min pre-Teach) |  | Maths  (Spelling shed 10:50-11) |  | Class Story | History (A2, S1, S2)  Geography (A1, Sp1, Sp2) | PHSE | Mastering Number | Quiet Reading |  |  | |

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|  | 8:40- 9:00 | 9:00- 9:30 | 9:30- 10:30 | BREAK  10:30- 10:50 | 10:50: 12:00 | LUNCH  12:00 1:00 | 1:00-1:15 | 1:15-1:30 | 1:-30- 2:40 | 2:40- 3:00 | | 3:00-3:15 |
| Monday | CH Daily Readers | Phonics  **Small Group Phonics** | Classroom support |  | Classroom support |  | Daily readers CH | Volunteer reader | Volunteer reader  SHINE Interventions  40 Mins | **Phonics 1-1**  Volunteer reader  **1-1 Phonics (2)** | | Class Story |
| Tuesday | CH Daily Readers | Phonics  **Small Group Phonics** | Readers in PE |  | Classroom support |  | Quiet reading  Daily readers CH |  | SHINE Interventions  40 Mins | * 1. **Phonics (2)** | | Class Story |
| Wednesday | CH Daily Readers | Phonics  **Small Group Phonics** | Classroom support |  | Classroom support |  | Quiet Reading  Daily readers CH |  |  |  | | Class Story |
| Thursday | CH Daily Readers | Phonics  **Small Group Phonics** | PE  Finishing readers |  | Classroom support |  | Quiet Reading  Daily readers CH |  | SHINE Interventions  40 Mins | **1-1 Phonics** (2) | | Class Story |
| Friday | CH Phonics | Assembly | Classroom support |  | Classroom support |  | Quiet Reading  Daily readers CH |  | SHINE Interventions  40 Mins | | **1-1 Phonics** (2) | Class Story |