



Cherry Class: The Reception Year

2021/2022



Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Our World Exploring Autumn & Winter Wonderland		Once upon a time...	Growth Sunshine & Sunflowers	Dangerous Dinosaurs	We are Amazing Moving on
Inspiration	Owl visit	Hedgehogs and hibernation	Story telling	Farm Trip	Dinosaur eggs	Write a post a letter
Celebration	Campfire cooking	Theatre Trip	Story Day	Release our butterflies	Den day	Summer picnic

Prime Areas

Personal Social and Emotional Development	<p>Self-regulation: show an understanding of own feelings and those of others, beginning to regulate behaviour. Work towards simple goals. Give focused attention to what the teachers says and show ability to follow instructions.</p> <p>Managing self: be confident to try new activities. Show independence, resilience and perseverance. Explain reasons for rules and know right from wrong. Manage own basic hygiene and personal needs and understand importance of healthy food choices.</p> <p>Building relationships: work and play cooperatively, taking turns with others. Form positive attachments with adults and friendships with peers. Show sensitivity to their own and needs of others.</p>
Communication and Language	<p>Listening, attention and understanding: listen attentively and respond to what they have heard. Make comments about what they have heard and ask questions to clarify understanding. Hold a conversation with teacher and peers.</p> <p>Speaking: participate in small group, class and 1:1 discussion. Give explanations for why things might happen. Express own ideas and feelings about experiences using full sentences.</p>
Physical Development	<p>Gross motor skills: negotiate space and obstacles safely with consideration for themselves and others. To show strength, balance and coordination when playing. Can move energetically, such as: running, jumping, dancing, hopping, skipping and climbing.</p> <p>Fine motor skills: hold a pencil effectively in preparation for fluent writing – using a tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begins to show accuracy and care when drawing.</p>

Specific Areas

Literacy	<p>Comprehension: understand what has been read by retelling stories and narratives in their own words. Anticipate key events in stories. Use and understand introduced vocabulary.</p> <p>Word reading: say a sound for each letter in the alphabet and at least 10 diagraphs. Read words consistent with phonic knowledge. Read aloud simple sentences and books consistent with phonic knowledge.</p> <p>Writing: write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sound with a letter. Write simple sentences that can be read by others.</p>				
Mathematics	<p>Develop a deep understanding of number to 10. Recognising patterns. Compare quantities up to 10 in different contexts. Subitise up to 5. Recognise when 1 quantity is the same as, greater than or less than the other quantity.</p>	<p>Have a deep understanding of numbers to 10 including the composition of each number. Recall number bonds to 5 and some number bonds to 10. Subitise up to 5. Verbally count, recognising pattern of the counting system. Compare quantities up to 10 in different contexts. Explore characteristics of everyday objects and shapes using descriptive mathematical language.</p>	<p>Recognise, create and describe patterns. Have a deep understanding of numbers to 10 including composition. Verbally count beyond 20. Explore and represent patterns within numbers up to 10 including evens, odds, double facts and how quantities can be distributed equally. Use everyday language to talk about size, weight, capacity, position, distance, time and money.</p>		
Understanding the World	<p>Past and present: talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now. Understand the past through settings, characters and events.</p> <p>People, culture and communities: describe immediate environment using observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences. Explain some similarities and differences between life in this country and that of others.</p> <p>The natural world: explore the natural world around us, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments. Understand some important processes and changes in the natural world around them.</p> <p>Computing: Learn how to operate an ipad to access and take photographs; use educational applications and the importance of using technology safely.</p>				
Expressive Art and Design	<p>Music Construction Exploring and using paint Role play</p>	<p>Music Dance Using and c using props and in co-operation with others creating props to support role play. Using props to tell stories</p>	<p>Music Dance Construction Imaginative role play Using Clay</p>	<p>Natural and transient art Using paint and other media Music Construction Role play</p>	<p>Music Construction Natural and transient art Paint and drawing</p> <p>Using art, music and design in thoughtful ways. Role play using props which have been created.</p>