

EYFS

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Year  
1

Our School

Our Local Area

Year  
2

Our Country

Sensational Safari

What A Wonderful World

Year  
3

2 x History Units

Beside the Seaside

The UK

Extreme Earth

Land Use

# Geography Roadmap to Success

Purple = Physical Geography  
Green = Human Geography

Years 4 – 6 you will continue to build on the skills and knowledge that you have developed throughout Years 1, 2 and 3.

Year  
3

The UK

Extreme  
Earth

Land  
Use

Year  
4

All  
Around  
the World

Somewhere  
to Settle

Water

Year  
5

Marvellous  
Maps

Exploring  
Eastern  
Europe

Enough  
for  
Everyone

Year  
6

1 x  
History  
Unit

Amazing  
Americas

2 x History  
Units

1 x  
History  
Unit

Our  
Changing  
World

Trade and  
Economics

Year  
7

In Year 7  
you need  
to...

# Geography Roadmap to Success

Purple = Physical Geography  
Green = Human Geography

develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes

interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)

understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time

communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes